

NRM 161

COURSE TITLE: Introduction to Wilderness Leadership

Instructor & Contact Info

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Office Hours:

Monday 9-5

Thursday 12-5

Course Description: This course is designed to provide students with the fundamental skills needed to guide a group of individuals in a backcountry environment. Throughout the semester students will develop their technical skills, group management techniques, risk assessment tools, and much more. Course material will focus on current theories and

the student with information and skills that will be put to use right away in an actual field environment. Students should come to class prepared to work, discuss, move around and be outside.

questions: what happened, what was the first mistake, can blame be applied, what types of risks were involved, what was done to mitigate those risks, etc. Finally, focus on the lessons to be learned from this event. What would you do differently and why? The report should be five pages in length and use APA format. Students will also be asked to present their paper to the class through a five to ten minute informal discussion.

*Paper 2 (100 points)** **DUE December 11**

Plan a 5 or 6 day backcountry travel trip. Could be hiking, skiing, or paddling, but should be based in Alaska. Documents included in presentation: Time Control Plan, Detailed Menu, Maps, Advertising flyer, Budget. At least one day needs to have travel bearings listed in case of low visibility.

* A note about the research papers. At the beginning of the semester, students will be asked to submit two names of professors or staff members on campus that the student would feel comfortable reading their paper. After I contact the names submitted by the students, the students will need to meet with them prior to handing in the papers. The staff or faculty will read the paper for writing quality, but also content. This will force the student to make a more personal connection with a staff member on campus. Students must also bring one of the two papers to the UAF writing center for proofreading and get it signed.

Lesson Plan (100 points) **Presentations on October 28 and 30**

Develop a lesson plan for teaching a hard skill. Students will actually present this lesson *multiple intelligences* into the lesson as possible. The lesson plan should teach a skill covered in the book and should be approved by the instructor. A rubric describing how grades are determined will be available before the presentation.

Field Experience (100 points each)

10/18-19 and 11/22-23 or 11/15-16

The first field experience will be instruction intensive. During the second field trip all students will be assessed on their use the equipment, how they dealt with various scenarios and other events that happen. Students will receive a rubric prior to the trip outlining what standards have to be met in order to receive full credit. The rubric also

Plagiarism and Citation

Honesty is a primary responsibility of you and every other UAF student. The following are common guidelines regarding academic integrity:

1. Students will not collaborate on any quizzes, in-class exams, or take-