Email Contl CorNo. of Credits								
						2		
						3		
Justify upper/lower division	This course is	part of the stude	nts' capstone	experience and	d draws upon	previous		
status & number of credits:	RD courses to develop a research or project proposal. It meets the requirements							
	for a 3 credit	course.						
3. PROPOSED COURSETITLE:	Applied Community Research							
3. THOTOGED COOKSE TITLE								
4. To be CROSS LISTED?	No	If yes, Dept:		Course #				
YES/NO		, , ,						
NOTE Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.								
5. To be STACKED?*	No	If yes, Dept.		Course	<u>4</u>			
YES/NO	140	п усо, Берт.		Course	, 1T			
How will the two course levels	differ from ea	ch						
other? How will each be taught at the appropriate								
-	leve							
* Use only one Format 1 form for the sta								
applications are reviewed by the (Under								
Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there								
undergraduate and graduate level conte								
undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either								
committee has qualms, they both do. More info online – see URL at top of this page.								
6. FREQUENCY OF OFFERING:	Fall							

9. CONTACT HOURS PER WEEK:

3 LECTURE hours/weeks LAB PRACTICUM hours/week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <a href="http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-">http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-</a>

## 14. PREREQUISITES RD F340; RD F352; senior standing; or permission of instructor. These will be required before the student is allowed to enroll in the course. 15. SPECIAL RESTRICTIONS, CONDITIONS None 16. PROPOSED COURSE FEES None Has a memo been submitted through your dean to the Provost for fee approval? Yes/No

and planning aspects currently taug		

## ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:

http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (orThtls46ong9.1(e)]4.5114-54.2(65n)-1-54.2(w 12.6.3-9.1 [((,)-112.412.2.1 [(1(f)111.9((,)-28.2()-5652.3(H2(c)441.1(h-52(u)15.8(lty)]TJ 0)-447 Tw

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