

**Summary of the Actions of the
Student Academic Development and Achievement Committee (SADA)
For AY 15**

The SADA Committee addressed the following items during the 2014-15 academic year:

Course approvals:

We approved DEVM 069 and 109, Modular Mastery Math. These courses are taught in 1-credit modules and allow a student to enter at the module level that represents the level of knowledge a student has then progress through the modules throughout the semester. This course provides a more flexible model for students to develop mastery in math skills.

We anticipated doing course approvals for DEVM classes following statewide alignment of DEVM classes; however, these were minor course changes and did not require approval. (.)Tj 0.239 s

Student Persistence/Resilience Study:

We took up a project that has long been on the back burner for this committee, a study that gets at what happens to students who stop coming to classes or who don't do well. We noted that, when students don't do well, it's often not about ability or preparation, but about external factors. We discussed a survey using Survey Monkey that targets students in academic difficulty, such as being on probation or disqualification. We agreed to ask Sine Anahita for help with this, remembering her work on the Work/Life survey for the CSW. Sine agreed to work with us on this and met with the committee in March to develop a plan. We agreed to see what data already exists on this topic and start with that. We also agreed that rural and distance students should be included. Sine noted that surveys often have a low response rate and suggested focus groups and face-to-face interviews. We established a subcommittee to work with Sine on developing a plan. This will be on our agenda for fall and we hope to conduct the "survey" during the Spring semester.